

What is IMYC?

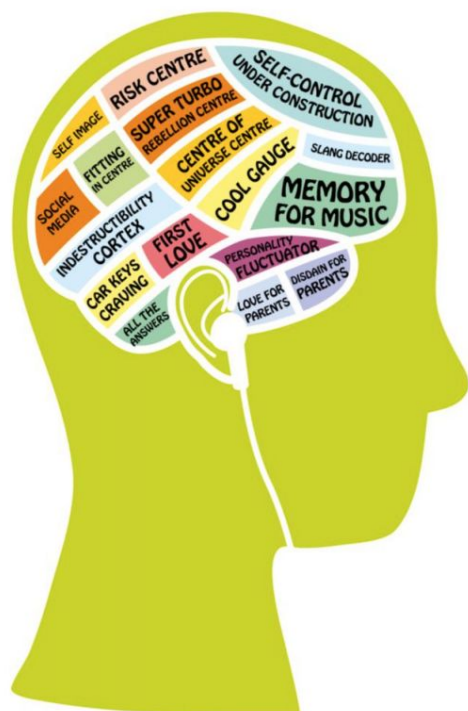
The IMYC is our International Middle Years Curriculum for children aged 11 - 14 years old; Grades 6, 7, and 8. It is used across 50 countries worldwide. It is a challenging, internationally-minded, and concept-focused curriculum, which helps develop engaged and active learners. With specific subject and personal learning goals, it provides a clear structure to develop knowledge, skills and understanding whilst making subject learning more connected.

The IMYC responds to the specific development needs of 11-14 year olds, providing structures and systems that support the needs of the adolescent brain; *the need to connect learning, the need to make meaning of learning, the need to take risks, the need for peer validation, and the need for structure and discipline.*

The 5 needs the IMYC supports



**Fieldwork
Education**
Improving Learning



#1: They need to make meaning of their learning

(Desire to find the relevance to their own lives)

#2: They need to make connections

(Associating the new learning with previous learning or knowledge)

#3: They need active involvement in their lives

(Risk, seeking sensation in a organised, safe and structured environment)

#4: They need their peers for so many things

(Tending to value peers' option above others)

#5: They need a bridge from primary to secondary

(Need support during this critical time to ensure they don't become disengaged from their learning)

As well, the IMYC draws on current media platforms, involving active skills-based learning, and promoting self-reflection and the opportunity for students to make sense of their learning. This relevant and engaging curriculum centres around a challenging Big Idea for life and a blend of individual and shared learning experiences, and follows the natural progression of the learning routines discovered during Primary School with

the IPC. The design of the IMYC allows for singular subject learning with learning, personal, and international goals, while promoting the connection of knowledge, skills, and understanding in each subject area.

At Futuraskolan International School of Stockholm, we explore 5 different units across each Middle School grade during the course of our academic year. Students link the learning in their different subjects through the big idea, a conceptual idea, for example; Courage - Being true to yourself requires bravery.

During the course of each unit, students have the opportunity to reflect regularly on their learning by responding to structured questions which is designed to help students to formulate personal and conceptual understanding of the subject knowledge and skills that they're learning about, linked to the big idea. At the end of each unit, students work individually or in small groups to create and present a media project that reflects their understanding of the ways their subject learning links to the big idea. This gives students the opportunity to express their own ideas through modern, creative media.

The IMYC 'Process of Learning' creates opportunities to connect learning and develop a personal perspective, to work with peers, take risks in a safe environment, and to help students to become confident, independent and engaged learners. It also provides them with the necessary academic rigour and transferable skills to prepare them well for GCSE or iGCSE, A levels and IB Diploma.