



## Application Appendix - EAL

1. What is your child's name and birthdate? \_\_\_\_\_
2. What is your child's mother tongue (strongest language)? \_\_\_\_\_
3. Where is your child at in **reading in his/her mother tongue**? Circle all that apply:  
apply:
  - Can recognize the alphabet
  - Knows the sounds the letters or characters make
  - Can read simple words
  - Can read simple sentences, if there is a picture
  - Can read simple books
  - Can read short chapter books
  - Can read longer chapter books
4. Where is your child at in **writing in his/her mother tongue**? Circle all that apply:
  - Does not try to write at all
  - Tries to write simple words but without using knowledge of letters/characters
  - Tries to write simple words using letter sounds, but words are not spelled accurately yet
  - Can write simple words, usually spelled correctly
  - Can write simple sentences
  - Can write short stories
  - Can write longer stories
3. Where is your child at in **math in his/her mother tongue**? Circle all that apply:
  - Can count by 1s up to 100
  - Can count by 1s past 100
  - Can count by 2s, 3s, 5s, 10s
  - Knows the words for add, subtract, multiply, divide, even, odd, greater than, less than, between, round, shapes



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What can your child do **in English**? Circle all that apply:

### Speaking in English:

- Can name some basic vocabulary (colors, animals, classroom objects)
- Can speak in short phrases
- Can speak in short sentences
- Can have a conversation about familiar topics
- Can count up to \_\_\_\_\_
- Knows the words for add, subtract, multiply, divide, even, odd, greater than, less than, between, round, shapes

### Reading in English:

- Knows the names of the letters in the English alphabet
- Knows the sounds the letters make in the English alphabet
- Can read simple words
- Can read simple sentences, if there is a picture
- Can read simple books
- Can read short chapter books
- Can read longer chapter books

### Writing in English:

- Does not try to write at all
- Tries to write simple words but without using knowledge of letters/characters
- Tries to write simple words using letter sounds, but words are not spelled accurately yet
- Can write simple words, usually spelled correctly
- Can write simple sentences
- Can write short stories
- Can write longer stories

\* If you are unsure of how to answer any of these questions, please schedule a meeting with the primary school EAL teacher, Alison Levin ([alison.levin@futuraskolan.se](mailto:alison.levin@futuraskolan.se)).