



## Futuraskolan International School of Stockholm Grade Level Readiness Criteria

Revised

At Futuraskolan International School of Stockholm, our promise is to ensure that each child is visible, successful, and challenged. With that in mind, we understand that our students are internationally and culturally diverse and will enter school with varied school experience. Our expectation is that a child will enter our school with the skills listed below in English and/or in their mother tongue language.

### Grade 1 Grade Level Readiness Criteria

<p><b>Social Skills</b></p> <ul style="list-style-type: none"> <li>• Can function well in a group setting of approximately 25 students</li> <li>• Works, plays and shares with others</li> <li>• Can follow rules and routines</li> <li>• Participates in group activities</li> <li>• Respects the feelings and rights of others</li> <li>• Uses kind words to speak to others</li> <li>• Can wait turns or wait for help patiently</li> <li>• Uses words to resolve conflicts</li> <li>• Seeks adult help when needed</li> </ul>	<p><b>Writing Skills</b></p> <ul style="list-style-type: none"> <li>• Reads and writes own name</li> <li>• Writes familiar words</li> <li>• Copies or writes words to convey messages</li> <li>• Builds simple words and sentences</li> <li>• Handles writing tools correctly</li> <li>• Understanding of basic sentence structure and that sentences must start with a capital letter and end with a full stop</li> </ul>
<p><b>Self Help Skills</b></p> <ul style="list-style-type: none"> <li>• Be able to tie their own shoes</li> <li>• Go to and use the toilet by themselves</li> <li>• Get dressed in outdoor clothing</li> <li>• Use cutlery to cut and eat lunch</li> </ul>	<p><b>Language &amp; Listening skills</b></p> <ul style="list-style-type: none"> <li>• Understands and follows simple directions</li> <li>• Participates in discussions and conversations</li> <li>• Asks questions</li> </ul>
<p><b>Reading &amp; Comprehension</b></p> <ul style="list-style-type: none"> <li>• Listens with interest to stories read aloud</li> <li>• Retells a simple story</li> <li>• Can recognize rhymes</li> <li>• Can clap syllables in a word</li> <li>• Knows that books are read from left to right and top to bottom</li> <li>• Recognises all the letters of the alphabet both uppercase and lowercase</li> <li>• Associates letters with sounds</li> </ul>	<p><b>Numbers &amp; Problem Solving Skills</b></p> <ul style="list-style-type: none"> <li>• Names numerals 0 through 20</li> <li>• Writes numerals 0 through 20</li> <li>• Uses counting skills to add to 10</li> <li>• Shows interest in solving mathematical problems</li> </ul>



## Grade 2 Grade Readiness Criteria

<p><b>Social Skills</b></p> <ul style="list-style-type: none"><li>• Can function well in a group setting of approximately 25 students</li><li>• Works, plays and shares with others</li><li>• Can follow rules and routines</li><li>• Participates in group activities</li><li>• Respects the feelings and rights of others</li><li>• Uses words to resolve conflicts</li><li>• Seeks adult help when needed</li></ul>	<p><b>Writing Skills</b></p> <ul style="list-style-type: none"><li>• Can write all letters in a quick and proper way (print).</li><li>• Can write a half page story with a beginning, middle, and end.</li><li>• Can use the following spelling patterns in their writing: blends (sh, ch, fl, bl, ...), contractions (I'm, he's, don't), silent e words.</li></ul>
<p><b>Self Help Skills</b></p> <ul style="list-style-type: none"><li>• Can get dressed themselves independently.</li></ul>	<p><b>Math Skills</b></p> <ul style="list-style-type: none"><li>• Can name and use numbers up to 1000.</li><li>• Can use addition and subtraction with numbers over 100 (215+ 80, 245 - 20).</li></ul>
<p><b>Reading &amp; Comprehension</b></p> <ul style="list-style-type: none"><li>• Can read level Orange/level I/Lexile 80-450/age 7/age appropriate books fluently.</li><li>• Can retell what they have read.</li><li>• Can give opinions or make predictions about what they are reading.</li><li>• Can recognize mistakes and reread to try to fix them.</li><li>• Can read the grade 1 Sight words/Dolch words fluently.</li></ul>	



### Grade 3 GradeReadiness Criterias

<p><b>Social Skills</b></p> <ul style="list-style-type: none"><li>● Can function well in a group setting of approximately 25 students</li><li>● Works, plays and shares with others</li><li>● Can follow rules and routines</li><li>● Participates in group activities</li><li>● Respects the feelings and rights of others</li><li>● Uses words to resolve conflicts</li><li>● Seeks adult help when needed</li></ul>	<p><b>Writing Skills</b></p> <ul style="list-style-type: none"><li>● Punctuate sentences correctly and capitalize every time they start a new one.</li><li>● Be able to write longer stories and have a beginning and ending for their stories.</li></ul>
<p><b>Reading &amp; Comprehension</b></p> <ul style="list-style-type: none"><li>● Read age appropriate books fluently.</li><li>● Be able to read with expressions that reflect the mood, pace, and tension.</li><li>● Be able to use important language and vocabulary from the texts.</li><li>● Be able to make predictions while reading about what they think will happen.</li><li>● Can recognize a character's motivations, problems, and solutions.</li><li>● Tries to figure out the meaning of unknown words by looking for context clues.</li><li>● Can summarize what has been read.</li></ul>	<p><b>Math Skills</b></p> <ul style="list-style-type: none"><li>● Should be able to add/ subtract 2 to 3 digit numbers with regrouping.</li><li>● Should know place values up to thousands.</li><li>● Should know the multiplication tables of 1, 2, 5 and 10</li></ul>