



Futuraskolan International School of Stockholm

Home Learning Policy

Revised June 2020

Home Learning at Futuraskolan International School of Stockholm is determined by the grade level of the student and includes written, oral and reading learning activities as well as assignments catered to reinforce the learning that has been happening in the classroom.

Homework is seen as serving four important purposes:

1. To reinforce and supplement knowledge and skills taught during class.
2. To help students reflect on their learning and, in turn, deepen their understanding.
3. To share with and involve parents in the student's current learning.
4. To build proper study habits for future growth; executive functions.

Our Beliefs and Philosophy

- Home learning should be able to be completed independently
- New skills should NOT be introduced through homework
- The purpose and due date of each given assignment should be clearly stated through Admentum / Google Classroom/ Newsletter assignment posts and class assignment handouts

Parent Responsibilities:

- Make home learning an educational priority.
- Check Admentum/Newsletters/Google Classroom regularly
- Provide a quiet, clean, positive work space for home learning
- Help establish after-school and home learning routines
- Support and guide, not complete, students' home learning

**Please see section below titled Helping Your Child with their Learning for further guidance.*

Teacher Responsibilities:

- Select appropriate, meaningful tasks, which will reinforce classroom learning
- Provide home learning information through the communicated platforms
- Provide clear feedback
- Collaborative and continued communication and review of home learning assignments across subjects with colleagues and students ensuring appropriate level of home learning is assigned

Students are expected to:

- Regularly check Admentum/Google Classroom for assignments (Grade Appropriate)
- Be responsible for their home learning by being prepared for class
- Keep an open dialogue with teachers about assignment difficulties or challenges
- Hand in the homework on time.

Recommended time spent on homework:



Grade 1	Maximum 20 minutes of reinforcing learning assignments weekly (a recommended reading time of 10 minutes daily)
Grade 2	Maximum 30 minutes of reinforcing learning assignments weekly (a recommended reading time of 20 minutes daily)
Grade 3	Maximum 45 minutes of reinforcing learning assignments weekly (a recommended reading time of 30 minutes daily)
Grade 4	Maximum 45 minutes of reinforcing learning assignments weekly (a recommended reading time of 30 minutes daily)
Grade 5	Maximum 60 minutes of reinforcing learning assignments weekly (a recommended reading time of 30 minutes daily)
Grade 6 - 9	Maximum 90 - 120 minutes of learning assignments weekly (a recommended reading time of 30 minutes daily)

*** NOTE** - These times are approximate and the chart is only a guide. Home Learning times start when the student starts the work and does not include the process it takes to get ready to perform the home learning. Home learning should not exceed the chart times per grade level. The amount of time will vary day to day but it should average out to the stated minutes/night over a 5 day school week. Parents please monitor the amount of time spent on homework completion. If the student is consistently spending more time than the chart indicates please contact the appropriate teacher. Home Learning time could also be impacted during times of assessment preparation (tests, larger projects, etc)

Helping Your Child with their Learning

Your child will be involved in three different types of learning throughout their years at school.

1. They will be learning knowledge - Facts that we think they need to know. This is information that we know is true and the way we answer a knowledge question will be either right or wrong. For example: Paris is the capital of France.

Parental Conversation Starter, "Tell me about that."

2. They will be learning skills - Finding out how to do things. Skills are practical and can be described as 'being able' to do something. For example: being able to tie shoelaces, being able to read a map, being able to perform an operation. There are skills within every subject that children study at school; from Math to Art to Humanities. Skills take time to develop and as we learn, we learn skills in small, progressive steps.

Parental Conversation Starter, "Show me how to do that."

3. They will be learning understanding - Developing a sense of the meaning behind why we know and do things. Understanding involves a combination of accumulated knowledge, practised skills and reflection over time.

Parental Conversation Starter, "Talk to me about that."