Application Appendix - Middle School EAL



- 1. What is your child's name and birthdate?
- 2. What is your child's mother tongue (strongest language)? _
- 3. Where is your child at in reading in his/her mother tongue? Circle all that apply:
- Can read simple books
- Knows the difference between fact and opinion
- Can read short chapter books
- Can read longer chapter books
- Can describe how a character and plot develop and how the character responds to challenges
- Can identify the main idea and supporting details from a non-fiction text
- Can answer questions about what they have read, using the text to find evidence
- 4. What is your child's writing level in his/her mother tongue? Circle all that apply:
- Can write simple sentences
- Can write short stories
- Can write longer stories
- Uses a variety of words when writing
- Edits writing for punctuation, spelling, grammar, etc.
- Can write narrative stories with well-developed characters, a clear sequence of events, descriptive details and speech
- Can write about their opinion providing supporting reasons and details
- Can write informational texts in a logical sequence and with supporting facts/details

3. Where is your child at in math in his/her mother tongue? Circle all that apply:

- Understands the value of digits in numbers (ex. 4327 = 4000 + 300 + 20 + 7)
- Knows times table facts up to 12 (ex. 7 x 9 = 63)
- Knows how to add and subtract 4-digit numbers
- Knows how to multiply and divide with 2-digit and 3-digit numbers
- Can recognize fractions and equivalent fractions, and can add fractions
- Can read the clock (tell time) on both digital and analog clocks



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What can your child do in English? Circle all that apply:

Speaking in English:

- Can name some basic vocabulary (colors, animals, classroom objects)
- Can speak in short phrases
- Can speak in short sentences
- Can have a conversation about familiar topics
- Can count up to _____
- Knows the words for add, subtract, multiply, divide, even, odd, greater than, less than, between, round, shapes
- Can listen to and follow instructions in English

Reading in English:

- Knows the names of the letters in the English alphabet
- Knows the sounds the letters make in the English alphabet
- Can read simple words
- Can read and understand simple sentences, if there is a picture
- Can read and understand simple sentences without a picture
- Can read and understand simple picture books
- Can read and understand short chapter books
- Can read and understand longer chapter books

Writing in English:

- Does not try to write at all
- Tries to write simple words using letter sounds, but words are not spelled accurately yet
- Can write simple words, usually spelled correctly
- Can write simple sentences
- Can write short stories
- Can write longer stories

* If you are unsure of how to answer any of these questions, please schedule a meeting with the EAL coordinator, Alison Levin (<u>alison.levin@futuraskolan.se</u>).

** For more information about our EAL programme, please visit: https://futuraskolaninternational.se/teaching-learning/english-language-learners/

For Internal Use Only (with signature and date):

Will enter EAL lessons immediately upon beginning school.

Will be observed in class for 2 weeks before a decision regarding EAL is made.