



Class Placement Policy

Our teachers spend many hours and put much professional thought and effort into placing their present students into next year's classes. Our teachers consider a variety of factors as they place your child. They take into consideration factors such as age, gender, learning support needs, additional English Language needs, etc. The teaching staff approach these decisions with progressiveness, energy, and respect. Please note:

- **Requests for specific teachers are not appropriate and will not be considered when student placement is made.**
- **Learners have the opportunity to select 3 class or grade mates to have in their class for the next year. We guarantee that at least 1 of those will be selected.**

The staff considers many factors as classroom groups are prepared. Areas taken into consideration are: range of academic abilities; numbers of boys and girls; leadership skills-- academic, social, and emotional; individual learning styles; behavior, special education needs; students benefiting from being together or separated; student personality and interaction; and class size. The objective of the process is to produce the most "workable" heterogeneous combination of student groups. This important task contributes significantly to the creation of a positive class environment that enables students to reach their potential. We cannot speculate at this time on staffing assignments as these may change over the summer due to a number of factors including enrollment, number of class sections needed at each grade level, and staff preferences for grade level assignments.

The Futuraskolan International School of Stockholm staff takes classroom placement of all children very seriously and wants only the best for each child. Our goal is to provide fair and equal treatment for all children as a means to encourage and support their learning. Please rely on our professional judgment, and trust that we will group children to provide the best possible learning environment.

Children are highly resilient and are able to adjust rapidly to the different teachers they have over the years. This, too, is an important skill to learn--learning to get along with and work with a variety of people. It gives the students a chance to reflect upon, strengthen and apply our schools IPC/IMYC *Personal Goal* words of; **respectful, communicator, collaborator, empathetic, thinker, ethical, resilient, adaptable.**

Posting of Class Lists: All class assignments will be posted on our school communication management system, Schoolsoft.

Nicole MacDonald, Principal
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"Progressive, Energy, Respect"