



Learner and Learning Support Policy *(Inclusion Policy International)*

Contact Persons: Principal, Vice Principal, learner & Learning Support Coordinator

Last Revised: October 2025

Our Commitment to Inclusion

Futuraskolan International School of Stockholm's [Mission Statement](#) is to 'be the best stepping stone for future world citizens'. We strive to promote an inclusive learning environment aligning with our school's mission statement. Our drive is to support the academic, social, and emotional needs of each learner as well as to provide them with the tools necessary to create a positive and successful learning environment.

How We Support Our Learners

In addition to high-quality instruction, additional support for learners who have mild to moderate learning needs or gaps in knowledge, often due to a change in curriculum, can be provided. Our Learning Support Team (LS Team) offers targeted help to guide learners toward their individual academic, behavioural, emotional, or social goals.

All of our support is based upon our IPC/IMYC learning and personal goals. Support may take place in the classroom, in small groups, or one-on-one, depending on what works best for each learner. If your child is receiving support, you can expect regular and open communication between home and school.

If your child receives Learning Support (LS), they may be given:

-Additional Adjustments (AA): Small changes in how lessons are taught or how your child learns best in the classroom.

-An Individualized Learning Plan (ILP): A personalized plan with specific goals designed to support your child's progress in key learning areas. Parents are invited to the first ILP meeting to review goals and discuss next steps

All Middle School subject teachers also offer Office Hours each week—held after school or during lunch—where learners can ask clarifying questions and receive additional help.



How Support is Initiated and Monitored

Learners may be referred to the LS Team for academic, behavioural, emotional, or social support in the following ways:

- By their teachers
- By their parents or guardians to classroom or subject teachers
- Through assessment of previous school records

The LS Team will review each learner's needs and determine whether learning support is appropriate, and if so, how much support is needed (up to 4 hours per week). Each learner's progress is regularly monitored to ensure that the support provided is effective. As learners meet their goals and gain confidence, the level of support may be adjusted or gradually reduced to allow them to work more independently.

How We Communicate With Parents

As a parent or guardian, you will always be informed if your child begins receiving Learning Support. You'll receive a message through Schoolsoft from your child's teacher, who will also include the Learning Support teacher and coordinator in the message.