



Futuraskolan International School of Stockholm – Learning Overview for Parents

Reviewed: October 2025

At Futuraskolan International School of Stockholm, we recognize that every learner is unique. Our mission is to create an environment where all learners feel visible, challenged, and successful. Guided by cutting-edge pedagogical research, we provide a consistent, reflective approach to learning that supports both academic and personal growth.

Our Learning Philosophy founded in IPC/ IMYC

At Futuraskolan International School of Stockholm, we define learning as a journey of curiosity and reflection to develop critical thinking, resilience, independence, and to take meaningful action. It consists of Knowledge, Skills, Understanding, Personal, and International Goals.

Learning can be viewed in 3 different ways:

- Knowledge is facts or information you can memorize.
- Skills are things you are able to do and get better at by practicing
- Understanding is making personal connections between home, school, and the world.

Curriculum & Learning Pathways

Our curriculum is the International Primary Curriculum (IPC) and the International Middle Years Curriculum (IMYC) that is enriched with resources such as Math in Focus, HMH Into Reading, and aligned with the US Common Core and Next Generation Science Standards. Swedish lessons (Grades 4–9) follow Lgr22 to support bilingual pathways.

- **Grades 1–5** follow the International Primary Curriculum (IPC).
- **Grades 6–8** follow the International Middle Years Curriculum (IMYC).
- **Grade 9** is a transition year preparing learners for international high school environments, emphasizing independent study, critical thinking, and project work through the Discovery Project.

How Learning Happens

Each unit (Grades 1–8) follows a structured cycle: Entry Point, Knowledge Harvest, Learning Activities (research, recording, and reflection), Overarching Reflection, and Exit Point. Assessment is ongoing and focused on improving learning, promoting learner autonomy and real-world application. Opportunities for learner agency and action are planned for throughout the learning process. Grade 9 introduces high school-level academic structures, including independent study skills along with critical thinking.

Values That Guide Us

Our Promise: Every child is visible, challenged, and successful.

Our Shared Vision: we help our learners to be challenged and grow to make a positive impact on the world by developing key personal goals: adaptable, collaborator, communicator, empathetic, ethical, resilient, respectful, and thinker.

International Mindedness: Being interested in other cultures and one's own, while welcoming diversity, collaboration, and other perspectives.

Global Competence: Being aware of, engaged in, or taking action on world issues as progressive, energetic, and respectful individuals.

Supporting Developmental Needs

Our teaching practices are tailored to the developmental stages of our learners:

- In **Primary School**, we emphasize varied grouping, differentiation, reflection, and learning connections across subjects.
- In **Middle School**, our approach includes interdisciplinary learning, project-based inquiry, and support for the 7 Key Needs of the Adolescent Brain: interlinking learning, making meaning, peer collaboration, developing agency, safe risk-taking, and supported transition.
- Across our **Whole School**, for learners who may benefit from extra guidance, we offer targeted support through English as an Additional Language (EAL) classes, as well as Learning Support in literacy and mathematics.

Our Progressive Pedagogies

Our teaching is grounded in four progressive pedagogies that reflect how students learn best:

1. Brain-Based Learning

Promoting retention of Knowledge in the long-term memory and recognising the Seven Needs of the Teenage Brain (IMPARTS).

2. Constructivism

Learners build meaning by connecting new knowledge to what they already know through inquiry and reflection.

3. Experiential and Active Learning

Students learn best by doing—through hands-on tasks, collaboration, and real-world experiences.

4. Metacognition

We teach students to think about their thinking, helping them reflect on how they learn and how to improve.

We're proud to nurture independent, globally-minded learners who are prepared to thrive in a changing world.